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IDENTIFY THE PROBLEM

A group of students works cooperatively to identify a problen in their community that is best addressed by a public policy enacted by an appropriate

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PESEARCH SOLUTIONS

Once the problem is identified, the students conduct research on it, and they evaluate alternative policies for solving the problem.



PROPOSE A SOLUTION

Based on their research, students will develop their own solution in the form of a public policy proposal.



DEVELOP A PLAN

Students create a political action plan to enlist a government body or agency to adopt their proposed public policy.



CREATE A PORTFOLIO

Students design a physical or virtual board that summarizes their project, along with a project binder with details and source materials. Students present their portfolio to community leaders.

STUDENTS WILL:



Work with clear, attainable goals that set criteria for performance



Connect with real-world problems and events



Integrate a variety of related concepts and ideas



Use knowledge and skills from multiple disciplines



Learn to cooperate with peers



Relate assessment activities to instructional activities



Interact with community members and policy experts

EFFECTIVENESS

Independent studies of the effects of the Project Citizen program reveal that it has a significant impact on the civic knowledge of young people, their civic skills, and their propensity to participate in civic and political life. Students who participate in Project Citizen outperform their peers in their knowledge of public policy, knowledge of democracy, public policy problem-solving skills, persuasive writing ability, civic discourse skills, and ability to articulate, research, and advocate policy solutions.



For more information: Website: vacivics.org Email: info@vacivics.org Phone: 434.535.1787

PROJECT COMMUNITY

PAID PROFESSIONAL DEVELOPMENT



YOU'LL RECEIVE:



Forty-six hours of research-proven professional development, beginning with an in-person Summer Institute in Annapolis, Maryland July 13th-17th.



Training in the Center for Civic Education's "Project Citizen" curriculum, which engages students in collaboratively proposing public policy solutions to problems in their communities.



Presentations from expert scholars on public policy, media literacy, and political philosophy to deepen your content knowledge.



Resources for teaching media literacy, public policy, and "Project Citizen" presented by current classroom teachers.



Continued support and professional development throughout the 2025-2026 school year, led by expert mentor teachers.



A \$500 stipend for your time and meeting the research requirements.



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