



PAID *Professional Development*

WE THE PEOPLE: THE CITIZEN AND THE CONSTITUTION

- Become part of the We the People network—a nationwide K-12 civic education professional development and implementation network, impacting more than 100,000 teachers and 30 million students since inception!

WHAT WILL I GET?

- 52 hours of **free** professional development in a learning community with mentors and other teachers, beginning with an in-person Summer Institute, June 23-27 at James Madison's Montpelier.
- Free set of "We the People: The Citizen & the Constitution" textbooks and teacher's guide
- A stipend for completing research requirements

WHO IS ELIGIBLE?

- Teachers in grades 4-8 who work with classes of 30% or more high-need students (Title I schools, students of color, students with disabilities, English learners, or other underserved students)
- No prior experience participating in professional development or teaching We the People: The Citizen and the Constitution

OUR GOALS

- Increase underserved students' attainment of state government standards, related literacy standards, and SEL competencies while creating inclusive learning environments
- Support high-quality professional development for diverse teachers
- Study the effectiveness of the enhanced We the People professional development program at improving teacher and student outcomes



Interest Form

For more information:
 Website: vacivics.org
 Email: amelia@vacivics.org
 Phone: 434.535.1787



Civics Empowers All Students

The Civics Empowers All Students (CEAS) program is a nationwide initiative of the Center for Civic Education that expands the availability and effectiveness of civics instruction in primary and secondary schools by providing professional development to teachers of high-need students. The goals of the CEAS program is to improve teachers' civics, social studies, and American government content knowledge and to enhance their classroom pedagogy to increase student attainment of state civics and government standards. As a result of the first James Madison Legacy Project, the civic knowledge and dispositions of students in JMLP teachers' classes increased significantly.* CEAS is supported by a Supporting Effective Educator Development grant from the U.S. Department of Education. The Virginia We the People program and associated professional development are coordinated through Virginia Civics.

*A comprehensive, independent evaluation of the first three years of the JMLP (2015-2018) was conducted by the Civic Education Research Lab (CERL) at Georgetown University.

TEACHER OUTCOMES

Over 90 percent of teachers reported that they:

- ✓ Learned a great deal about the philosophical and historical foundations of the American political system, the U.S. Constitution, and modern American government and political institutions.
- ✓ Felt better equipped to teach their students about American government and good citizenship.
- ✓ Learned best practices for civics instruction and gained experience with interactive methods of instruction.

STUDENT OUTCOMES



Of high school students and 76 percent of middle school students felt they were more prepared to become **involved in their communities.**



76% of high school & 69% of middle school students reported that they **pay more attention** to what's going on in government and politics.



Over 90% of JMLP high school & middle school students believed that turning out to **vote in elections** is an important civic duty.



Middle school students demonstrated a 68 percent improvement in civic knowledge, and high school students demonstrated a 51 percent improvement in **civic knowledge.**