

A Project Citizen portfolio consists of two components: a four-panel display and a five-section documentation binder. When evaluating the portfolio, the criteria on the next page should be applied to both the display and the corresponding section in the documentation binder.

Use the rating scale below to evaluate the portfolio. Give only one whole numeric rating (1–10) for each of the five sections of the Criteria for Evaluation.

Level of Achievement	Average Rating
Excellent	9 – 10
Above Average	7 – 8
Average	5 – 6
Below Average	3 – 4
Insufficient	1 – 2

PROJECT CITIZEN PORTFOLIO EVALUATION RATING SHEET

	EVALUATOR ►		
	TEACHER ►		
	SCHOOL NAME ►		
SECTION	CRITERIA FOR EVALUATION	RATING	COMMENTS
1	Understanding of the Problem <ul style="list-style-type: none"> • States and explains the problem and its causes and presents evidence that there is a problem • Demonstrates an understanding of issues involved in the problem • Demonstrates an understanding of existing or proposed public policies • Explains disagreements about the problem that may exist in the community • Explains why government should be involved in the solution • Presents mutually supporting information in the display and binder 		
2	Analysis of Alternative Policies <ul style="list-style-type: none"> • Presents two or three alternative public policies to address the problem • Explains advantages and disadvantages of each alternative policy presented • Identifies controversies and conflicts that may need to be addressed for each alternative • Presents mutually supporting information in the display and binder 		
3	Public Policy Development and Persuasiveness <ul style="list-style-type: none"> • States a public policy that addresses the problem and identifies the governmental branch or agency responsible for enacting their proposed public policy • Supports the proposed public policy with reasoning and evidence • Identifies and explains advantages and disadvantages of the proposed public policy • Explains and supports the reasons why the proposed public policy is constitutional • Presents mutually supporting information in the display and binder 		
4	Implementation of an Action Plan <ul style="list-style-type: none"> • Identifies individuals and groups, both supporters and opponents, who will need to be influenced • Identifies government officials, both supporters and opponents, who will need to be influenced • Outlines and explains an action plan for getting the proposed public policy enacted • Proposes action that builds and expands on evidence presented in previous panels • Presents mutually supporting information in the display and binder 		
OVERALL PORTFOLIO	Overall Portfolio <ul style="list-style-type: none"> • Presents material in the display and binder that is mutually supportive • Constructs a clear and convincing sequence from one panel or section to the next • Uses and documents research from multiple sources and provides appropriate notation for the sources and research evidence used • Uses standards of good writing • Uses relevant and appropriate graphics and written information • Is visually appealing • Includes evidence of student reflection that states what students have learned (this appears in Section 5 of the documentation binder) 		
TOTAL POINTS AWARDED ►			