



We the People Training Program

SUMMER INSTITUTE AGENDA

JUNE 24–JUNE 27, 2019

SUNDAY, JUNE 23, 2019

6:00–7:00 p.m. **Mentors & Coordinator Pre-Seminar Strategy Dinner Meeting**

MONDAY, JUNE 24, 2019

8:30–9:00 a.m. **Participant Check-In at Virginia Museum of History and Culture
(Use Education Center Entrance)**

9:00–10:00 a.m. **Welcome, Introductions, Agenda Overview**

- *Emily Voss & Jen Howell, Virginia Coordinators*

Ice Breaker/Get-to-Know-You Activity—Mentor Teachers

- *Anna Carlton*
- *Amanda Kropp*
- *Erin Merrill*
- *Beth Herndon*

10:00–10:45 a.m. **WTP Pre-Test**
Bring Your Laptop!

10:45–11:00 a.m. **Break**

11:00 a.m.–Noon **Getting to Know the We the People Curriculum**

Noon–1:00 p.m. **Lunch**

1:00–2:00 p.m. **Guided Tour of “Determined: The 400-Year Struggle for Black Equity” Exhibit**

2:00–2:30 p.m. **Exhibit Debrief and Discussion**
Engaging Students with Civics, Government & History

2:30–2:45 p.m. **Break**

2:45–3:30 p.m. **The Simulated Congressional Hearing**
What is it? How do I use it?

3:30–4:15 p.m. **Student Demonstrations and Q&A**

- *Student Team from Douglas S. Freeman High School*

4:15–4:30 p.m.	Hearing Assignments and Overview
4:30–5:30 p.m.	Meet Your Mentor Team <ul style="list-style-type: none"> • <i>Anna Carlton</i> • <i>Amanda Kropp</i> • <i>Erin Merrill</i> • <i>Beth Herndon</i>
5:30–6:00 p.m.	Review and Q & A
6:00–7:00 p.m.	Welcome Reception Participants Check In to Linden Row Inn Group Dinner

TUESDAY, JUNE 25, 2019

9:00–9:15 a.m.	Daily Intro <ul style="list-style-type: none"> • <i>Emily and Jen</i>
9:15–10:30 a.m.	An Overview of the Legislative Branch <i>How does the Constitution shape relations between the branches?</i> <i>How does congressional oversight actually work?</i> <i>How does Congress serve to legitimize the federal system?</i> <ul style="list-style-type: none"> • <i>Dr. Lauren Bell, Randolph-Macon College</i>
10:30–10:45 a.m.	Break
10:45–11:45 a.m.	Congress Simulation Activity I: Introductions of Members of Congress <ul style="list-style-type: none"> • <i>Lauren Bell, Assisted by Mentor Teachers</i>
Noon–1:00 p.m.	Lunch and Learn: How Members of Congress are Agents of Representation <i>How do representatives perceive their constituents, and why does it matter?</i> <i>How has polarization influenced Congress?</i> <ul style="list-style-type: none"> • <i>Lauren Bell</i>
1:00–2:00 p.m.	Congress Simulation Activity II: Committee Hearings
2:00–2:15 p.m.	Break
2:15–3:15 p.m.	Congress Simulation Activity III: Committee Markups and Votes
4:00–5:00 p.m.	Field Trip to Virginia State Capitol Dinner on Your Own Mentor Teams Organize Meet-Ups

WEDNESDAY, JUNE 26, 2019

9:00–9:15 a.m.	Daily Intro • <i>Emily and Jen</i>
9:15–10:30 a.m.	Congress Simulation Activity IV: Full House Session • <i>Lauren Bell</i>
10:30–10:45 a.m.	Break
10:45–11:45 a.m.	Congress Simulation Debrief and Discussion • <i>Lauren Bell</i>
Noon–12:45 p.m.	Lunch and Learn: Congress in Context: The Courts, the Executive, & the Media • <i>Lauren Bell</i>
12:45–2:00 p.m.	Demonstration, Pedagogy Discussion on the Judicial Branch <i>Plea Bargaining Simulation Activity</i> • <i>MS Mentor TBD</i> • <i>HS Mentor TBD</i>
2:30–3:30 p.m.	Field Trip to Supreme Court <i>Discussion of Resources from Supreme Court?</i>
3:30–4:30 p.m.	Hearing Prep Time—Mentor Teams Organize Meet-Ups Dinner on Your Own

THURSDAY, JUNE 27, 2019

9:00–9:15 a.m.	Daily Intro • <i>Emily and Jen</i>
9:15–10:30 a.m.	Restoring Confidence in Government <i>Why is public trust in government at such a low point?</i> <i>How can this be resolved?</i> <i>How can we encourage our students?</i> • <i>Lauren Bell</i>
10:30–10:45 a.m.	Break
10:45–11:45 a.m.	Final Hearing Preparations
Noon–1:00 p.m.	Lunch
1:00–2:45 p.m.	We the People Simulated Congressional Hearings
2:45–3:15 p.m.	Hearing Experience Debrief
3:15–3:30 p.m.	Break
3:30–4:30 p.m.	Next Steps and Evaluations